



Aim of the Project

To encourage more women to pursue a career in leadership in Education, through:

- Active participation in networks and events designed to inspire and empower women.
- Engaging in coaching through a national network of coaches in leadership positions
- Facilitate the development of resources and tools to promote networks and events
- Cascading relevant research to stimulate discussion and debate
- Creating the conditions to influence those responsible for appointing head teachers and senior leaders in education to see the potential women have to offer.

The core focus of the project will be to create a web based infrastructure to achieve the following:

- To promote regional networks and events by posting to a Calendar of Events – with the facility for participants to sign up to and then review after they have attended.
- Enable partners to upload their events to the calendar
- Share case studies of positive outcomes and success stories
- Signpost to relevant Research
- Link to the National database for coaches/coaching pledge – download Coaching Guidelines for participants
- Share useful links to relevant organisations: Women Ed, DFE, EMTSA
- Link to social media: Twitter and Facebook

A website is under construction using the URL: www.EMWLE.co.uk

In addition to this we will be creating an online toolkit for partners to access to enable them to:

- Badge their events as part of the EMWLE
- Promote their events via their own social media outlets
- Share case studies and success stories.



The Toolkit will contain:

- EMWLE logo (eps file)
- EMWLE Blank letterhead (word document for partners to edit)
- Blank branded twitter ads to be used to promote events (provided as InDesign file for editing in -house)
- Blank Case Study template (based on DFE template) with EMWLE branding. Must be a word document to enable in house editing.
- Standard Hashtag: #womenleadingineducation #EMWLE

We want women to be able to engage with the project in a number of ways:

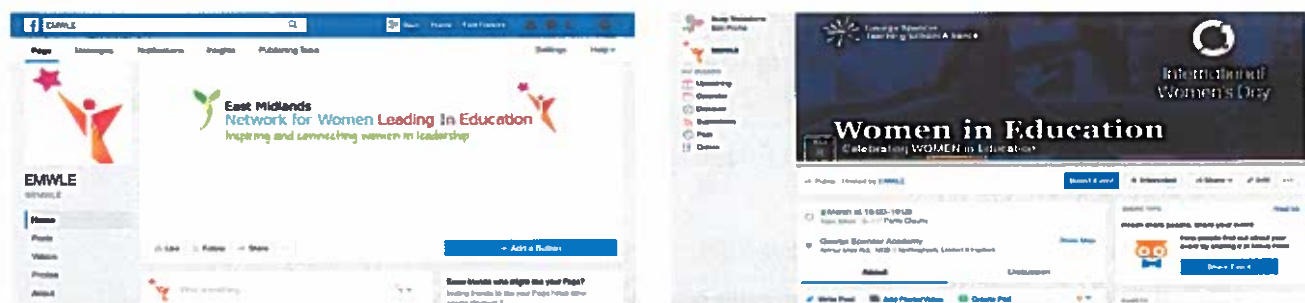
- Participating in the DFE survey (to help map progress from the beginning of the project until it ends in 3 year's time).
- Accessing coaching support
- Attending events and networks
- Using research and resources to facilitate discussion and change in your organisation
- To share their story through case studies and success stories via the website or social media.
- Joining a mailing list to receive project news and updates.

PROJECT LAUNCH

The project will be officially launched on International Women's Day (8th March). We will be stimulating debate and discussion through twitter ads (see attached), the TSA website and EMWLE website.

Social Media

A Facebook page has been created and the first events from partners have been uploaded as events linked to this page.



We will be asking partners to share their events via this route to help facilitate feedback and evaluation of the events for input into project reporting.

<https://www.facebook.com/EMWLE/>

A Twitter account has been created with the user name @EMWLE. This will be circulated to all partners across the region to tag their promotions so it can be shared to maximise reach.

<https://twitter.com/EMWLE17>



Twitter Ad to support the project launch:



A central email account info@EMWLE.co.uk has been created and linked to the EMWLE website. All partners will be given the login details for this account and encouraged to use it to support promotional campaigns linked to their events and the administration of bookings. This will help track take up of badged events and process evaluation more efficiently.



East Midlands
Network for Women Leading In Education
Inspiring and connecting women in leadership



Women Leading in Education Network

At the beginning of this year, we received confirmation that we were successful in securing funding to create an East Midlands Network for Women Leading in Education. This initiative has been launched by the DFE in response to a number of research studies that have highlighted the disparity between the number of women who work in education and the proportion of women who hold senior leadership positions.

We will be hosting and promoting networks, events and programmes across the region that we hope will inspire and empower women to consider, pursue and succeed in senior leadership roles. In order to measure the impact this programme has over the next 3 years.

To support the development of the women leading in education network we are asking that schools submit a profile of their Senior Leadership Teams (numbers of men and women) and provide a brief outline of the work already taking place to encourage women into leadership roles. [Click here](#) to complete the short questionnaire. We will be collating this information from across the region and presenting the data during the project launch on 8th March 2017, International Women's Day.

The survey takes just 2 minutes to complete, but will be invaluable in supporting the project.

Thank you in anticipation of your support.



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Regional profiling survey of women in leadership

1. School name

2. Name of headteacher

3. Email address

4. What TSA region/LA area is your school in:

5. Please provide the profile of your Senior Leadership Team

Number of women

Number of men

**Women Leading in Education:
A research briefing paper for the East Midlands**

Dr Kay Fuller, Associate Professor of Educational leadership,
Centre for Research in Educational Leadership and Management, University of Nottingham
February, 2017



Fewer than four in 10 leaders of state secondaries are women, survey finds
New research into the proportion of female secondary headteachers reveals wide variations across the : <https://www.tes.com/news/school-news/breaking-news/exclusive-gender-balance-secondary-heads-wont-match-workforce-until>



Centre for Research in Educational Leadership and Management (CRELM)



Women secondary headteachers: pass it on
'Secondary schools are staffed mostly by women, but led mostly by men'
Nationally, just 38% of English state secondary schools are led by women. This compares with a teaching workforce where women dominate at 62%. At the current rate of progress it will take until 2040 for the proportion of women in headship to match the proportion of women in teaching.
On 14 July 2016, 40 women from Nottingham City and Nottinghamshire county schools will make up the first cohort of a new ESRC funded initiative designed to share research findings, further develop relationships and provide networking opportunities.
Associate Professor of Educational Leadership, Dr Kay Fuller, will share her research on the day. The women attending will be encouraged to 'pass it on'. The aim is to increase the proportion of women headteachers leading schools in Nottingham from the current 31% (a rise from 19% in 2001) and in Nottinghamshire from 26% (a rise from 16% in 2001).



The event will draw on grassroots activism from the #WomenEd movement and Leading Women's Alliance. Invited speakers include Janet Sherriff, whose work on equality and diversity in schools is nationally recognised, co-founders of #WomenEd, Hannah Wilson and ASCL lead on equality and diversity Carol Jones.

Research
Dr Kay Fuller's research has already attracted media, social media and government interest, including citation in the 2016 White paper 'Educational Excellence Everywhere' for a co-authored Belmag funded project.

Dr Fuller's analysis of the distribution of women secondary headteachers in England carried out over a 15 year period (2005, 2010 and 2015-16) (Fuller 2009; Fuller 2013; under review) reveals uneven distribution across English local authorities and a slow rate of increase.

In the press

- TES: Gender balance of secondary heads won't match workforce until 2040
- TES: Why it will take decades to get a fair number of female heads

Publications

- Fuller, K. (2009) Women Secondary Headteachers: alive and well in Birmingham at the beginning of the 21st

Coaching Directory

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Guidance

Women Leading in Education: coach directory

From: [National College for Teaching and Leadership](#)
 First published: 9 September 2016
 Last updated: 2 March 2017. [See all updates](#)

Find a leadership coach using the Women Leading in Education coach directory.

Documents



Women Leading in Education coach directory

M5 Excel Spreadsheet, 26.7MB

This file may not be suitable for users of assistive technology. [Request an accessible format.](#)

Email	Full name	Designation and Professional memberships or qual	Availability	School or Organisation	Region	Local Authority	School Phase	Coach Profile (written by coaches)
kvause@newarkacademy.co.uk	Kate Vause	PGCE	Evenings and Weekends	Newark Academy	East Midlands	Nottinghamshire	Secondary	I have always been involved in coaching fellow teachers. I have completed coaching qualifications through my education.
cmugglestone@dsalmerrydale.org	Catriona Mugglestone	BEEd (Hons) NPOH	Flexible					I am in my 6th year as a Headteacher. During my career I have always been a strong advocate of women's leadership. I have concerns and ideas without any judgement I would like to share. Colleagues must trust you to successfully work with you. As a Head of a school that has been on a dip...

Partner Web / Twitter Links

Partner Web / Twitter links	WomenEd	http://www.womened.org/
	University of Nottingham Project	https://www.nottingham.ac.uk/research/groups/crelm/projects/women-pass-it-on/index.aspx
	EMTSA	http://www.emtsa.org.uk/activities/women-in-leadership/
	DFE Site	https://www.gov.uk/guidance/women-leading-in-education-regional-networks

The screenshot shows the WomenEd website homepage. It features a purple header with the WomenEd logo and social media icons. The main content area includes a large graphic with the text "#WomenEd" and a description of the organization as a grassroots movement for women's leadership in education. A sidebar on the left contains navigation links and recent news items.