

Weekly Regional Update w/c 16.07.18 – 41<sup>st</sup> Edition

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Happy Summer Holidays!



A huge thank you to everyone for all your hard work over the year, we hope you have a great break!

This will be the last ebulletin of the academic year. This first ebulletin for the new academic year will be circulated week commencing **3<sup>rd</sup> September**.

For Action

Teaching Schools Data Hub: closes 24 September

The Teaching Schools Data Hub (“the hub”) is currently open for collection of the 2017/18 teaching school alliance delivery data. You will need to provide information about your alliance’s delivery for 2017/18 by **19:00 on 24 September 2018**.

There will not be an opportunity to extend this timeframe and the hub will close for a 4-week period to allow the DfE to extract the data and will then re-open during November 2018, for alliances to report on activity throughout the 2018/19 academic year.



A number of queries have been received in relation to the School-to-School support (StSS) KPI and what this means during this development period. Please can you report on all types of StSS activity that your alliance has delivered / continue to deliver, regardless whether or not it is to schools that meet the ‘schools in need’ definition. This will help understand the scale and scope of delivery as well as supporting to further shape KPIs during this development period.

## For Information

### Teaching School KPI Update



#### Message from the DfE

As outlined in May, we will not formally assess teaching schools against KPIs until they are finalised. We will however identify, through analysis of 16/17 and 17/18 data, alliances who may not yet be in a position to meet KPIs. We did anticipate contacting alliances on the back of the 16/17 reported activity, however as the hub has been open since May, we felt that it would be more appropriate to receive your 17/18 reported activity before contacting you about the outcome of this analysis.

Following this, if your alliance is not meeting KPIs, we may ask for further information and potentially work with you through your regional teaching school council (TSC) representative, to provide support. We will continue to identify those alliances that are not delivering sufficiently across all 3 priority areas as outlined in the current review of designation policy and it is therefore important that alliances report accurately on all delivery of ITT, CPLD and StSS.

## NLE Data Hub Update

#### Message from the DfE

In May we concluded our collection of NLE deployment data for the 2016/17 academic year through the NLE data hub and announced that after a period of development we would look to re-launch the Hub for the collection of 2017/18 data sometime in June.



Regrettably, further development of the Hub is required, and we will now re-launch the Hub later than initially planned. As the end of the school year is quickly approaching, we feel it would be best to now re-launch the NLE Data Hub in the autumn term of the next academic year to ensure ample time and availability for completion. We will write to you with further information when our plans have been finalised. In the meantime, we thank you for your patience and understanding.

## Regional Opportunities

Please [click here](#) to visit the portal to view the latest regional opportunities;

- Doncaster Research School Conference

All the best,  
Ellen Lee

On behalf of Chris Wheatley, TSC Representative  
East Midlands, South Yorkshire and Humber and Chris Abbott, TSC Representative for South Yorkshire  
and Humber

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[The Teaching School Council](#) (TSC) is a national body representing all Teaching Schools in England. The Council is made up of 20 elected members with either a national or regional remit, who direct or

shape the work of Teaching Schools through discussion with government ministers and senior officials.

We believe that **every child is entitled to be in a great school.**

There are three commitments that we make as a Teaching School Council.

We seek to ensure that every school in England is:

- able to access relevant and timely support
- prepared to be a giver of support
- in an effective partnership