

Dear East Midlands Teaching School Colleagues,

In this week's edition:

East Midlands Summit

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EMTSA network meeting, June 6th

East Midlands Summit

The regional Education Summit group met last week. With full attendance by all partner organisations (apart from the RSC due to purdah) a lively debate was held, not least about SSIF. The discussions demonstrated the continuing desire of all partners to continue to work together to contribute to greater coherence and joint work across the region, with a recognition that, more than ever, schools need the key stakeholders communicating well and trying to join the dots as much as possible. John Edwards the new RSC has been in touch already with Summit group members and seems very committed to this partnership approach.

Strategic School Improvement Fund (SSIF)

You will recall that in last week's update we informed you of the cancellation of the planning meetings for the two East Midlands Sub Regional Improvement Boards (SRIBs), due to 'purdah' in the run-up to the General Election. We also indicated that colleagues, who had been invited to attend the SRIBs, had expressed a wish to meet as a regional group anyway, to consider how we might make best use of the opportunity that the SSIF provides to work collaboratively to improve learner outcomes, building on the experience of the last round of School to School Support Funding.

The meeting took place last Friday with a Teaching School representative from each mini region (drawn from the EMTSSG membership) and a Local Authority Colleague from each area. A representative of the Nottingham Catholic Diocesan Board of Education was also able to join us. The meeting was facilitated by Chris Weatley in his TSC representative role and Kate Mckenna (Teaching School Regional Strategy Coordinator) and supported by Mark Lambell as the Teaching School Business Support Partner

The slides and materials that were used to support the meeting are attached for your information and use.

There was unanimous agreement at the meeting that we should aim to make best use of the resource available through SSIF tranche 1 (open now), targeting it at schools and themes that are identified as highest priority to improve learner outcomes. Those present at the meeting agreed to work in partnership at local level to try to enable proposals for the first round of funding to be developed collaboratively and in a targeted manner. Colleagues from Northamptonshire joined us at the meeting even though they will sit in a different SRIB linked to the RSC office for the North-West London, South Central England Region as we recognise that the local collaborative process is key regardless of the wider infrastructure that it feeds into.

You may have already been contacted by your local mini region colleagues to progress this work further. A list of those attending the meeting is below to enable to you be proactive.

Mini Region/Local Authority Area	Teaching School Representative	Local Authority Representative
Derby City	Adrian Taylor	Pauline Anderson
Derbyshire	Mary Shishefar	Kathryn Boulton
Leicester City	Rhian Richardson	Annette Montague
Leicestershire	Inderjit Sandhu	Francis Lawlor
Lincolnshire	Helen Barker	Gavin Booth
Northamptonshire	Charlie Furniss	Chris Connearn
Nottingham City	Rebecca Meredith	Sarah Fielding
Nottinghamshire	Paul Goodman	Marion Clay
Rutland	Rob Gooding	Gill Curtis

The SSIF will be a substantial discussion item on the agenda of the EMTSSG meeting on May 18th so please support your local representatives in their commitment to working collaboratively to achieve great outcomes for our learners.

Update from Teaching Schools Council (TSC)

Chris attended the TSC meeting earlier this week. The agenda was affected somewhat by purdah but key headlines from Chris are:

a. SSIF

The collaborative approach that the region is taking to responding to the opportunity of [SSIF](#) tranche 1 is to be celebrated.

It is anticipated that approximately 1/3 of the total £140m will be available in tranche 1. Funding in this tranche will be allocated on an 'all or nothing' basis for evidence based strategic applications that clearly identify key priorities in terms of themes and targeting schools who meet the eligibility criteria.

Guidance on how to write a bid is due out next week and we will share details as soon as we have them.

The application window for this tranche closes on June 23rd. A national Expert Investment Board will make recommendations on which bids should be successful.

It is anticipated that Sub Regional Improvement Boards will be reconvened after the General Election.

b. Future teaching school designation windows.

It is anticipated that there will be a future teaching school designation round in November and that targeting of new teaching schools will be regionally led. This cannot be confirmed until after the General Election.

c. TSC realignment.

As previously communicated, colleagues in Northamptonshire will now come within the 'patch' of the TSC for North West London, South Central England (NWLSC). Chris has brokered a conversation between Northamptonshire EMTSSG reps and the NWLSC TSC representative so this is now moving forward. Northamptonshire colleagues will be kept informed by Charlie and Lorraine.

The TSC region that the remainder of the East Midlands comes within will also include colleagues from South Yorkshire and the Humber from September 2017. Chris is in discussion with colleagues in SYH to consider delivery models post September 2017.

As the school led system continues to mature and develop, the work of EMTSSG becomes increasingly important as does the role and function of the EMTSSG local representative. This will be a key discussion at the EMTSSG meeting on May 18th with clarity about roles, responsibilities and expectations being reviewed, reframed and refreshed.

Opportunity to work with the Kyra Research School

Schools wanted to participate in an EEF funded research project – Digital Feedback in Primary Maths

Digital Feedback in Primary Maths is a school-developed approach to improving teachers' diagnosis and feedback skills when teaching maths in primary schools. Teachers will be provided with resources to quickly assess their pupils' understanding of a topic, for example, through an individual multiple choice questions. Teachers will then be supported to provide effective feedback to help those pupils struggling with a topic, by using tablets to record video summaries of their feedback, rather than writing down a comment. The pupils will then have class time to review the feedback and develop from it. The aim is to increase the specificity and relevance of teachers' feedback, making it easier for pupils to respond to it.

The intervention was developed with funding from CfBT by the headteacher, James Siddle, of one of the schools in the Lincolnshire-based teaching school alliance. Participating teachers from Years 4 or 5 in each school will receive initial training, and take part in monthly "professional learning communities", led by the project team and Bishop Grosseteste University. A leader in each school will provide ongoing support and coaching to the teachers. Teachers will be expected to embed the approach into their normal class teaching and marking.

Please follow this link for further information

<https://educationendowmentfoundation.org.uk/pdf/generate/?u=https://educationendowmentfoundation.org.uk/pdf/project/?id=957&t=EEF>, or contact James Siddle at James.Siddle@st-margarets-pri.lincs.sch.uk

EMTSA network meeting, June 6th

Colleagues who are not part of EMTSSG will have the opportunity to be updated on national and regional developments at the EMTSA network meeting on June 6th at Forest Way School. Please let Helen know if you are planning to attend. hjoy@forestway.leics.sch.uk