

EMSYH Joint Humber Meeting  
Monday 15<sup>th</sup> January  
Sirius Academy North



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Minutes

**Apologies:** Sarah Clarke (Ebor), Michelle Dewland (Humber TS), David Eaton (St Hugh's/ Leading Learning Forward TSA) Jake Capper (Pathfinder).

**Attendance:**

Claire Turnbull – Northern Co-operative TSA  
Andy Rhodes – Tidal TSA  
John Thomson – City of York Council  
Jenny Lines – Riding Forward TSA  
Karen Keaney – Local Authority Hull  
Jan Drinkall - Highlands Primary – Hull Collaborative TS Company  
Chris Fletcher – Blueprint  
Chris Abbott – Wolds TSA/ TSC  
Steve Sandwell – All Saints  
Andrea Tonks – Riding Forward TSA (Molescroft)  
Ged Fitzpatrick – St Mary's College TSA Hull  
Richard Ludlow – Ebor  
Simon Witham – Tidal TSA  
Matthew Harrington – Local Authority East Riding  
Ellie Lee – EMSYH TSC Business Partner  
Pat Dubas – TSC Regional Co-ordinator  
Becky Smith - EMSYH TSC Business Partner Support

**1. Notes of last meeting**

The notes of the last meeting are accurate.

**2. Confirmation of Chair/ Next Steps re appointment or confirmation of Local Area Leads and Vice Chair**

Ged Fitzpatrick was announced as Chair.

With Ged now appointed as Chair, the Local Area Leads for The Humber were announced. David Eaton and Michelle Dewland will take on the role of Local Area Leads in North and North East Lincolnshire. Andrea Tonks will be the Local Area Lead for East Riding and Jake Capper for York.

The Local Area Leads will be responsible for establishing and maintaining the Local Hub infrastructure and knowledge banks as well as seeking and securing additional funding to secure sustainability for the work of the Hub. They will also be expected to support the delivery of TSC commissions and

deliverables through providing information/data and intelligence across their Hub in response to regional and national requests.

The Chair and the Local Area Leads will be in position for the coming year.

**Action: Pat to contact Local Leads, Ged (Hull), Michelle/David (N/NE Lincs), Andrea (East Riding) and Jake (York) and agreed to cover meetings where appropriate in the early stages.**

**Action: Ged (Chair) and Pat to have a discussion with the Local Leads around the position of Vice Chair.**

**Action: SLA reporting regarding Local Area Leads to be circulated at the next meeting.**

### 3. SSIF – Update

- Round 2 outcomes (if announced)
- Update on progress re Round 1 Bid
- Agreed Round 3 Priorities
- Round 3 summary information
- Update re current Round 3 Primary Planning
- Update re current Round 3 Secondary Planning
- Next Steps

There have been no announcements yet regarding SSIF Round 2 however, information is expected to be circulated this week. All applicants will receive a letter, both successful and unsuccessful. This will allow Teaching Schools to be aware of which schools have been involved and will help going into Round 3. Successful bids may need to provide additional work before they receive funding.

East Riding are currently awaiting an outcome of Round 2.

**Action: Once announced next week, successful Bids may be required to provide additional evidence/slight restructure of bids prior receiving funding.**

Successful bids are to be discussed at the next meeting to enable an increase in capacity.

Due to Jake Capper's absence, John Thomson provided an update to the group on The Humber's successful bid from Round 1 which focuses on the upskill of KS2 writing. He stated that overall, the bid is currently on track with a steering group in place and a recently appointed project lead. Working collaboratively with Pathfinder, Huntington and the LA this is due to be launched on the 22<sup>nd</sup>. The evaluation is a key aspect which is supported by Huntington.

It was relayed that the timelines submitted in bids are an important focus and accuracy is required to ensure the correct steps are taken and comply with the DfE termly reports.

The learning points from Round 2 are;

- Literacy & numeracy outcomes for disadvantaged pupils across all Key Stages.
- Outcomes for boys at KS4
- Outcomes for SEN support pupils

A summary of Round 3 was discussed.

It was stated that there are clear improvements from Round 2 after Round 1. Applicants had used research within their bids but did not explain why or the impact this research would have on the outcomes for children. Due to this, the importance of providing a clear dialogue of how the

research/project will be effective was highlighted. The actual number of pupils that will be impacted by the project must be included in the bid.

The three key points from the guidance for Round 3 are;

- Collaboration - Emphasis on collaborating with partners from a range of organisations e.g. LAs.
- No gaps – Ensure the timescale of bids do not show any gaps.
- Larger scale – If there are three groups of Teaching Schools/LAs looking at reading, encourage all three groups to work collaboratively and submit one bid.

Any Round 3 successful bids submitted on the 20<sup>th</sup> April will start from September and will have 5 terms to carry out the project.

MATs will be meeting like The Humber region and will have the same criteria as TSAs.

The group agreed to meet as Primary and Secondary to discuss potential bids.

The group agreed to work in partnership with LAs to submit a joint bid across the region on reading due to reading being a priority for The Humber. This would provide an idea of where the hub would sit.

**Action: Pat to link in relevant TSAs to the planning group regarding the potential Round 3 Reading Bid**

It was established that the University of East London is currently working with Hull on a reading project.

**Action: Pat to speak to Simon regarding their current reading project with the University of East London.**

The group discussed potentially having one large project across the North and divide the project into strands with a lead in each strand. Each lead would meet together in order to ensure collaboration. However, in order to achieve this, a coordinator would be required to overlook all of the areas and ensure the work is being completed.

Following on from the discussion in the last meeting in terms of what data was required, Ged and Karen have designed a template that provides one set of standardised data that feeds into the bid and can be used around any priority area.

Local Authorities to be involved with Chris A, Ged, Steve, Sarah and Chris F.

**Action: LAs agreed to support the Secondary bid with Chris A, Ged, Steve, Sarah and Chris F**

#### **4. Key Discussion items to support identification of future action/developments**

- ITT
- Research Schools
- Teaching School KPIs
- TSC Commissions and Peer Reviews
- Governance

Certain individuals will take a lead on each key area;

Pat will lead on ITT and requested to contact each Teaching School to find out about their current ITT programmes as this area is becoming more and more important.

**Action: Pat to link in with existing ITT groups to identify what is already in place.**

**Action: Pat to coordinate a meeting on ITT with providers across the 4 networks.**

Kate McKenna will lead on Research Schools and will communicate with Pat the outcomes of these meetings.

**Action: Kate McKenna to meet with Research Schools and Pat to feedback information from these meetings.**

Chris Abbott to lead on Teaching School KPIs. These are currently being trailed but will end up being crucial as they will become the mechanism in which Teaching School designations are being judged. It was stated that all Teaching Schools in The Humber have completed a KPI review.

TSC Commissions and Peer Reviews will be led by Pat while the Local Area Leads are established. Local Area Leads are to take on the role of ensuring TSC commissions are being delivered. A list of the current TSC commissions was circulated with the group along with the Peer Review document. The group agreed to use the next meeting to discuss the Peer Review in more detail. In order to have a clear understanding of each TSC commission and where the sub-region currently participates, Ellie has agreed to include an additional column that shows where the SYH region currently are in delivering these commissions.

**Action: Ellie to add a column to the TSC commission summary report to show where the SYH are at this point and where to go forward.**

**Action: Peer Review to be added to next agenda**

Due to the NLG not being in attendance, the topic of Governance will be discussed at the next meeting.

**Action: Pat to invite the NLG for the region to the next meeting.**

## **5. Representation or attendance at Meeting, Feedback from Meetings**

- Feedback from Local Area Meetings
- Summit (16<sup>th</sup> January 2018)
- Conference Planning
- Local Partnership Meeting (date TBC)
- TSC meeting

The group requested a summary of what each meeting is, what it involves and who attends them. It was stated that whoever attends these meetings will be a representative for The Humber.

As Chair, Ged will attend the Summit meeting.

**Action: Ged to attend the Summit meeting on January 16<sup>th</sup>.**

**Action: A summary of the purpose of each of the various meetings to be communicated at the next meeting.**

**Action: EMSYH Conference 6<sup>th</sup> Feb at The Hayes to be added to the groups diaries.**

## **6. Any Other Business**

It was agreed that Peer Review, LLEs, ITT (SCITT) and Early Years will be added to the next meeting's agenda.

**Action: Next meeting agenda topics to include, Peer Review, LLEs, ITT (SCITT), Early Years.**

## **7. Next Meeting**

Monday 5<sup>th</sup> March, 10am-12pm, Ebor, York.

**Action: Ged and Pat to agree potential dates for the year.**